

Emerald eBook Series 資料庫使用指引

一、資料庫簡介

Emerald eBook Series 是由 Emerald Group Publishing 製作，收錄商業、管理與經濟學以及社會科學二大系列電子書，全文提供 HTML、PDF、EPUB 格式。

二、連線網址

<http://www.emeraldinsight.com>

三、行動載具使用方式

此資料庫可於 iPhone、iPad、iPod 查詢使用。校外連結使用時，請先進行在 iPad 設定校外連線步驟：

http://web.lib.fcu.edu.tw/library/eresources/er_outcampus_services/ipad.html

四、校外使用方式

請參考電子資源校外連線使用服務說明：

http://web.lib.fcu.edu.tw/library/eresources/er_outcampus_services.html

五、本校訂購範圍

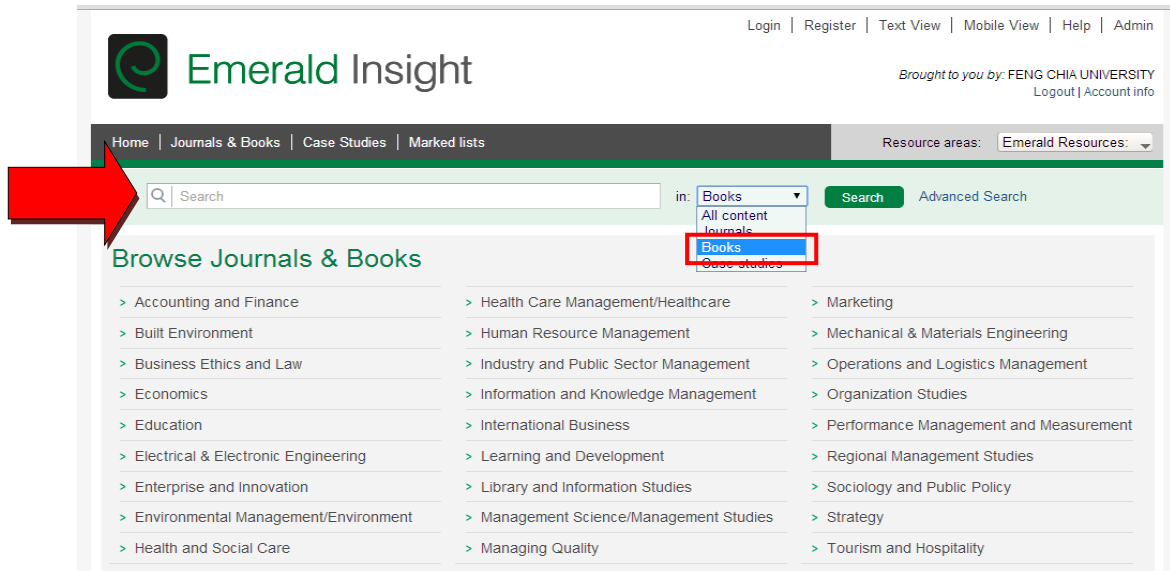
本館訂購逾千冊商業、管理與經濟學系列叢書與社會科學系列叢書，主題涵蓋商業經濟、會計、稅務、財務金融、市場行銷、策略管理、人力資源、休閒遊憩等。

六、功能說明

(一) Search 查詢

1. Quick Search 快速查詢：輸入多個關鍵字時，系統會自動以 AND 布林邏輯運算元進行查詢；若在關鍵字前後加上引號 “ ”，系統會回傳完全比對正確的檢索結果。

※開始檢索前，先將檢索欄位限制為 Books。



The screenshot shows the Emerald Insight website interface. At the top right, there are links for Login, Register, Text View, Mobile View, Help, and Admin. Below that, it says 'Brought to you by: FENG CHIA UNIVERSITY' with Logout and Account info links. The main navigation bar includes Home, Journals & Books, Case Studies, and Marked lists. A search bar is located below the navigation bar, with a dropdown menu open showing options: Books, All content, Journals, and Case studies. The 'Books' option is highlighted with a red box. A red arrow points to the search bar.

2. Advanced search 進階查詢

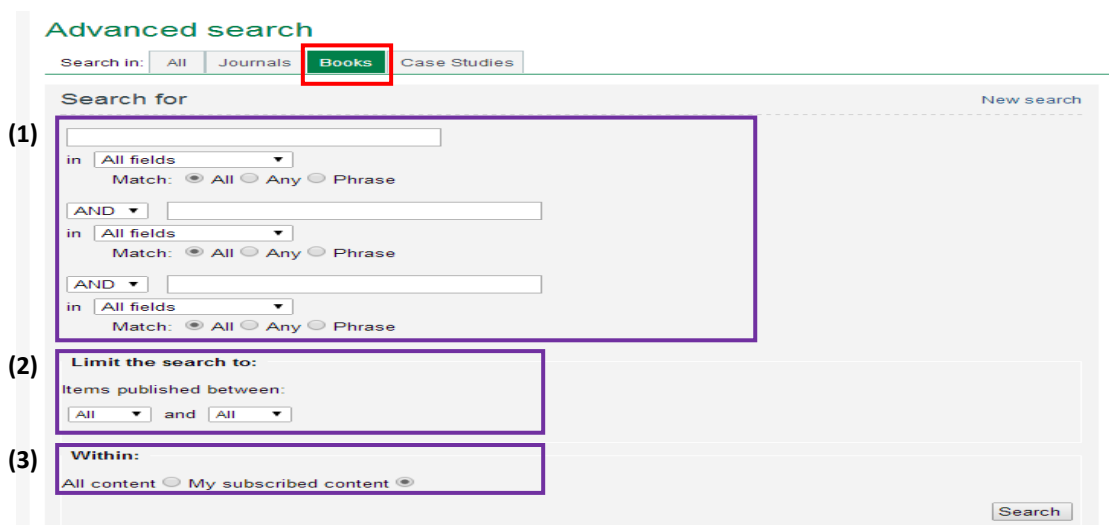
※開始檢索前，先將檢索資料類型限制為 Books。

提供多項欄位搜尋，

(1)可使用單一欄位檢索，或是利用布林邏輯運算元 AND、OR、NOT 結合多個欄位檢索。

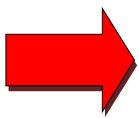
(2)選擇檢索結果的出版年代。

(3)僅顯示本館有訂購的項目。



The screenshot shows the 'Advanced search' interface. At the top, there are tabs for Search in: All, Journals, Books, and Case Studies. The 'Books' tab is selected and highlighted with a red box. Below the tabs, there are three search input fields, each with a dropdown menu for 'in' and radio buttons for 'Match'. The first search input field is highlighted with a purple box and labeled (1). Below the search input fields, there is a section titled 'Limit the search to:' with a dropdown menu for 'Items published between:' and radio buttons for 'All' and 'Any'. This section is highlighted with a purple box and labeled (2). Below that, there is a section titled 'Within:' with radio buttons for 'All content' and 'My subscribed content'. This section is highlighted with a purple box and labeled (3). A 'Search' button is located at the bottom right.

(二) Browse 瀏覽：選擇瀏覽主題後，點選「Just Books」縮小查詢結果。



Browse Journals & Books

View: Both | Just Journals | **Just Books** | Show: All content | Just my subscriptions

Tourism and Hospitality

Title	ISSN	Type
Advances in Culture, Tourism and Hospitality Research	1871-3173	Book series
Advances in Hospitality and Leisure	1745-3542	Book series
Bridging Tourism Theory and Practice	2042-1443	Book series
International Journal of Contemporary Hospitality Management	0959-6119	Journal
Tourism Social Science Series	1571-5043	Book series

(三) Search Result 檢索結果

- (1) 重新查詢、修正查詢、訂閱檢索結果更新通知、縮小查詢。
- (2) 選擇排序方式。
- (3) 顯示/隱藏摘要。
- (4) 書目資訊

Search Results



View results for: All | Journals | **Books** | Case Studies

(1)

192 results found for: Content = Books, ("information literacy" in All fields), subscribed content only

Search in results:

(2) Sort by: Relevance | Newest first | Oldest first

Display: All content | Just my subscriptions

Page: 1 2 3 Next >

Items per page: 10 20 30

Select all | Add to the marked list: Session (3)

Icon key: You have access to this item

- (4)
- 1 **Diversifying Information Literacy Research: An Informed Learning Perspective**
 Type: Chapter Item
 Author(s): Christine Bruce, Mary M. Somerville, Ian Stoodley, Helen Partridge
 Source: Library and Information Science, Volume: 9, 2014
 | | | | |
 - 2 **Exploring Information Literacy during a Natural Disaster: The 2011 Brisbane Flood**
 Type: Chapter Item
 Author(s): Christine Yates, Helen Partridge
 Source: Library and Information Science, Volume: 9, 2014
 | | | | |
 - 3 **A Reflection on the Relationship between the Study of People's Information Behaviour and Information Literacy: Changes in Epistemology and Focus**
 Type: Chapter Item
 Author(s): Mark Hepworth, Fatmah Almeahmadi, Sally Maynard
 Source: Library and Information Science, Volume: 9, 2014
 | | | | |
 - 4 **The Use of Participatory Techniques in the Communication of Information for Communities: Information Literacy and Collaborative Work for Citizenship Development**
 Type: Chapter Item
 Author(s): Rosemeire Barbosa Tavares, Sely Maria de Souza Costa, Mark Hepworth
 Source: Library and Information Science, Volume: 8, 2013
 | | | | |

Search for

"information literacy"

in All fields

Match: All Any Phrase

AND

in All fields

Match: All Any Phrase

AND

in All fields

Match: All Any Phrase

Limit the search to:

Items published between:

All and All



Within:

All content My subscribed content


(四) 查閱單筆檢索結果時，可利用下列的功能：

- (1) 書目資訊、訂閱叢書 RSS 通知。
- (2) 閱讀上一章、目次、下一章。
- (3) 書目引用格式。
- (4) 閱讀摘要、下載全文 PDF 檔、EPUB 格式、列印。
- (5) 參考文獻。

Home > Library and Information Science > Volume 9 > Diversifying Information Literacy Research: An Informed Learning Perspective...

(1)  **Library and Information Science**
 ISSN: 1876-0562
 Series editor(s): Professor Jens-Erik Mai
 Subject Area: Library and Information Studies
 Content: Series Volumes |  Current Volume RSS

Search in this title:

(2) 

Diversifying Information Literacy Research: An Informed Learning Perspective

(3) DOI (Permanent URL): 10.1108/S1876-056220140000010009
 Citation: Christine Bruce, Mary M. Somerville, Ian Stoodley, Helen Partridge (2014), *Diversifying Information Literacy Research: An Informed Learning Perspective*, in Christine Bruce, Kate Davis, Hilary Hughes, Helen Partridge, Ian Stoodley (ed.) *Information Experience (Library and Information Science, Volume 9)*, Emerald Group Publishing Limited, pp.169-186

The Authors





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Abstract

This chapter uses the idea of informed learning, an interpretation of information literacy that focuses on people's information experiences rather than their skills or attributes, to analyse the character of using information to learn in diverse communities and settings, including digital, faith, indigenous and ethnic communities. While researchers of information behaviour or information seeking and use have investigated people's information worlds in diverse contexts, this work is still at its earliest stages in the information literacy domain. To date, information literacy research has largely occurred in what might be considered mainstream educational and workplace contexts, with some emerging work in community settings. These have been mostly in academic libraries, schools and government workplaces. What does information literacy look like beyond these environments? How might we understand the experience of effective information use in a range of community settings, from the perspective of empirical research and other sources? The chapter concludes by commenting on the significance of diversifying the range of information experience contexts, for information literacy research and professional practice.

Keyword(s): Informed learning; information experience; community information literacy; religious information literacy; health information literacy.
 Book series: Library and Information Science

(4) **Options:**

-  Abstract
-  View PDF (177kb)
-  Epub
-  Print View


(5) **References**

References (24)


Marked list

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【諮詢管道】

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